



# Pre-Calculus Syllabus

Teachers: Mr. Michael Rosenberg "**Coach Ro**"

Email Addresses: [mrosenberg@wcpss.net](mailto:mrosenberg@wcpss.net)

Room Number: 2206

Our Website: <http://coachro-precalc.weebly.com/>

\*I will do my best to respond to all emails within 48 hours

Welcome to Pre-Calculus! Both parents and students, this letter is meant to clearly and concisely lay out some helpful information for the semester. First and foremost are our expectations:

## EXPECTATIONS

### Student Expectations

1. Be respectful
2. Be responsible
3. Be positive
4. Be prompt
5. Be prepared
6. Follow all CHS & WCPSS rules/policies

### Teacher Expectations

1. We will comply with all of the student expectations
2. We will be enthusiastic and caring
3. We will be as available as possible for help
4. We will be timely with the returning and the posting of graded assignments

Part of being prepared is in what you bring to class. Students, you need to bring the following things to class with you **every day**.

## SUPPLIES

1. Pencils!
2. Notebook Paper
3. A two-inch wide binder
4. *Optional:* a TI-83 graphing calculator. They will be provided in class, but not at home.



Next up: everyone wants to learn the ins and outs of grades. Students, I will go ahead and tell you now: **SHOW YOUR WORK**. When it comes to grading, I will give partial credit where I can, on both smaller assignments and assessments, but that means writing out your thought process and doing so **neatly**.

## GRADING

### Grading Scale

A	100% - 90%
B	80% - 89%
C	70% - 79%
D	60% - 69%
F	59% and below

### Grading Policy

Tests & Projects	65%
Quizzes	25%
Homework	10%

### Final Grade Calculation

First Quarter	40%
Second Quarter	40%
Final Exam	20%

Grades can be viewed from any computer or device with internet capability on the Power School website. Parents can access grades here: <https://wcpss.powerschool.com/public>. Students can view the same info here: <https://my.ncedcloud.org/>. Grades on the site will be updated at least once per week. Printed interims will be sent home once per quarter.

\*\*\*Parents and students, please keep in mind that grades may fluctuate more during the first weeks than they will at the end of each quarter, since there will be fewer grades in the system.

## HOMEWORK

The majority of the homework grade will come from the homework set, which will be uploaded to the class website on the first day of each unit and will be due **on the day of the review**. Some form of homework will be assigned daily. Take-home assignments, such as homework, are practice; they should be a place that you can make mistakes with little-to-no penalty. **All problems** should be attempted. Nightly homework will be graded at random.

## TESTS AND QUIZZES

All tests will be announced at least one week in advance. These dates will be constantly posted on the whiteboard in the classroom. We will take a quiz daily beginning with the third day of each unit. Assessment days **are** subject to change, but they will not change more than one day. (For example: a Wednesday test could be moved to Tuesday or Thursday.) Assessment days will not change often.

## MAKING UP A MISSED TEST OR QUIZ

Students, if for some reason you must miss a quiz or test and you know in advance that you will be out, please tell me beforehand so that we can keep you from falling behind. Regardless of the reason for missing, if you are absent on the day of an assessment it is **YOUR** responsibility to set a time with us to make it up. You have five school days to make up a test and two school days to make up a quiz. After this time they will become a zero in the grade book.

*\*Students that make a 69 or below on a test may use the AMP retest policy if all homework for the unit is completed. See student handbook for more details.*



If you come to the room during a scheduled study hall, you do not need to let me know in advance. Here is my lunch schedule:

SMART LUNCH		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	A - LUNCH		Room may be open	<b>Study Hall</b> (room open!)	Room may be open	Room may be open
B - LUNCH		<i>Ro - out for lunch duty</i>	Room may be open	Room may be open	<b>Study Hall</b> (room open!)	Room may be open

Students, I may also be available directly before school or after school, but you need to schedule a time with me in advance to ensure that I will be in the classroom. Parents and students, additional help, such as tutoring on a regular basis, is available upon request.

## TARDY POLICY

The classroom door will be closed promptly at the start of class. Late students will be required to report to the Discipline Office (1000-Building), swipe their student ID, and then report to class with their red tardy slip. It is your responsibility to make up any work missed due to tardiness.

## ABSENCE POLICY

- Work assigned prior to the absence is due upon return.
- Whether excused or unexcused, all absent students must receive a slip from the Attendance Office (1100-Building) upon return.
- In case of illness and other **EXCUSED** absences, students have three days for each day out to make up assignments and assessments.

# #1. Students, fill this out:

STUDENT NAME: \_\_\_\_\_ NAME PREFER: \_\_\_\_\_

STUDENT E-MAIL ADDRESS: \_\_\_\_\_ GRADE LEVEL: \_\_\_\_\_

PERIOD	SUBJECT	TEACHER LAST NAME
1		
2		
3		
4		

Check the following for ALL that apply:

- |  |  |
|--|--|
| <input type="checkbox"/> I own a graphing calculator.              | <input type="checkbox"/> I <b>always</b> bring my graphing calculator to class every day.  |
| <input type="checkbox"/> I <b>don't</b> own a graphing calculator. | <input type="checkbox"/> I <b>don't</b> bring my graphing calculator to class every day.   |
| <input type="checkbox"/> I own a scientific calculator.            | <input type="checkbox"/> I <b>don't</b> bring my scientific calculator to class every day. |

# #2. Parents, fill this out:

[www.tinyurl.com/precalc-parent-survey](http://www.tinyurl.com/precalc-parent-survey)

# #3. Both, please read and sign the reverse side →

# Calculator Contract



The use of a school-provided calculator is a privilege. Therefore, those who use them should be willing to agree to follow certain guidelines when handling/using the calculators. The guidelines include, but are not limited to:

1. Use only the calculator assigned to you.
2. Pick up/return your calculator at the beginning or ending of class. Do not disrupt class to get a calculator.
3. Never touch the calculator screen.
4. Only one calculator is to be carried or used by any one student at any one time. Dropped calculators are often damaged. Tell your neighbor to get his/her own calculator.
5. Students are not allowed to share calculators.
6. After using the calculator, clear the memory.
7. If the “your batteries are low” screen appears, go ahead and use the calculator for that day but tell the teacher and leave the calculator with the teacher at the end of the period.
8. Students do not change batteries in the graphing calculators, so there is no reason why the back cover should ever be removed.
9. Calculators are to be used for their intended purpose, and not to write messages (either bad or good).
10. Graphing calculators do not leave the classroom.
11. The classroom teacher has the right at all times to revoke a student’s calculator use privileges based on student behavior.
12. Based on student behavior/misbehavior, more rules may be added at any time.

Damaging a calculator will result in the student being charged for repairing or replacing the calculator. The graphing calculators cost approximately \$90.

I agree to the class and calculator usage guidelines listed above and will treat the calculators with respect and responsibility.

---

Student

---

Date

I understand all of the class procedures and that my child is offered the privilege of using a school-owned calculator. I agree to his/her use of the calculator and understand the responsibility of properly using the calculator is his/her responsibility.

---

Parent/Guardian

---

Date